# Pump Up Your Rating

By

# **Axel Smith**



# **Preface & Contents**

I have been playing and coaching chess fulltime for five years. To friends and family, I have said I enjoy travelling the world. Playing chess isn't a socially-acceptable reason for giving up a normal life, but visiting fifty countries is. As a matter of fact, I have spent those years with chess only because it's so fascinating. The game itself has always been my main driving force.

However, during the last couple of years I have also had another aim – to write this book. I wished to become a Grandmaster before I started; the working title was *Grandmaster Training Manual*. In the beginning of May 2012, I suddenly realized that the book was more important than my results. It was time to start writing, immediately and at once.

I want to teach how to 'think chess' and how to practise chess. It is not a small aim, and there are inevitably other views whatever I write. Nevertheless, I strongly believe in what I say.

I feel that the book holds a part of me that I will lose when it's published, but that is a sacrifice I am happy to make.

There is a reason I have a strong opinion of how to practise chess: I started training seriously only as an adult and hence know which methods worked for me and which didn't. The first year after I started to practise methodically, in 2006 when I was 20 years old, I improved from Elo 2093 to 2205. The second year brought me up to 2458.

During the past five years, I have made chess my priority over other hobbies (often), friends (more often) and school (always). However, I have often found myself coaching rather than playing. In 2011-12, I lived and worked as a coach in Kristiansund, Norway, and had the chance to teach the methods I propose. In that way, I could see which parts the students understood and which parts had to be explained in other ways.

Thus, those students have helped me with the book, as has every student I have coached over the years. At the time of writing, I have moved back to Lund in Sweden, but I am still coaching the Swedish and Norwegian National Junior Teams from time to time. I spend more energy coaching than playing, and even though I have not made any GM norms (yet), I am happy about the three norms that Nils Grandelius and Aryan Tari achieved when I was their second.

There are also a lot of other people to thank. Jesper Hall was my first coach when I started to play chess, and his pedagogical approach has been an important source of inspiration. In the final phase of writing, he read the whole draft and gave me a lot of advice.

Håkan Lyngsjö has helped me extensively with the language; my last name is English but it was 400 years ago one of my ancestors left Scotland to try his luck as a gardener in Sweden.

There are also many friends who have read what I have written and given fruitful feedback: Stellan Brynell, Nils Grandelius, Andreas Skytte Hagen, Jens Karlsson, Brede Kvisvik, Silas Lund, Sebastian Nilsson, Henrik Olsson, Daniel Semcesen, Aryan Tari, Hans Tikkanen, Michael de Verdier and Patrik Öhagen.

I have to thank Quality Chess for believing in the idea, and last but not least my wife, for accepting everything I do, like writing all night.

After collecting examples over several years, and writing for the last year, I have finally reached the goal of my five years with chess. I understand that most readers will not be able to find the same amount of time, but I hope that this book will encourage more people to study chess. Nothing is more fascinating.

Axel Smith, July 2013

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The next weekend it was time for the last rounds of the Swedish Team Championship. Who would accept Black against Evgenij Agrest?

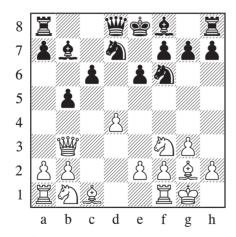
In 2010 I had tried once again and managed to hold a draw, although I needed some luck. In 2011 the match was important since we were playing for the gold medals; hence, neither Grandelius nor I was allowed to play Agrest. The match was more important than our hobby of losing against him.

In 2012 Grandelius thought he was ready. He said: "It doesn't matter that I have lost a few times against him when I was still a kid."

# Evgenij Agrest - Nils Grandelius

Swedish Team Championship, Västerås 11th March 2012

1.包f3 d5 2.c4 e6 3.g3 包f6 4.皇g2 dxc4 5.豐a4† c6 6.豐xc4 b5 7.豐b3 皇b7 8.0-0 包bd7 9.d4



#### 9...a6

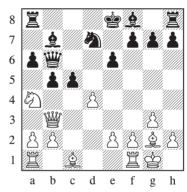
How surprised was I when I saw that Agrest had steered the game into the position from the training camp! Grandelius played in the same way as against McShane, but was met with a stronger reply.

#### 10.包e5!

The knight move opens the diagonal for the g2-bishop and so stops ...c5. However, that's usually only temporary, since Black can defend the b7-bishop with ... \$\mathrew{\mathrew{B}}\$b6.

#### 10...**包**xe5

In this position, 10... \$\mathbb{\text{\pmath}}6\$ is strongly met by: \$11.\Delta\text{xd7} \Delta\text{xd7} 12.\Delta\text{c3} c5 (12... \mathbb{\mathbb{\pmath}}xd4 13.\Delta\text{e}3\$ gives White good compensation) \$13.\Delta\text{a}4\$!



13... 🖺 a7 14. Åxb7 🖺 xb7 15. Åxc5 🗘 xc5 16.dxc5 Åxc5 Black has managed to play ...c5 but is one move too late to consolidate: White plays 17. 🖺 c3! and 17... Åc5-f8 isn't a move to play with great confidence. I am sure Agrest had done his homework and seen this position.

After 10... 2xe5, Grandelius will manage to carry out the pawn lever ...c5, but at the same time he moves the knight from f6 a second time before castling. 11.dxe5 also gives White control over the d6-square.

#### 11.dxe5 **2**d7

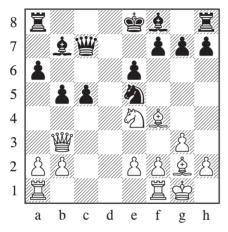
11... dd is less natural since the knight would not control c5 or attack e5 and it also blocks the diagonal. Still, it's interesting since it stops White from defending the e5-pawn with \$\delta f4.

#### 12.ᡚc3!? ₩c7

12...②xe5 13.ዿf4 gives White fantastic compensation for the pawn.

#### 13. \$f4 c5 14. De4 Dxe5

14... ②xe4 15. ②xe4 is better for White with the two bishops, and 14... ②e7 15. ②d6† ②xd6 16.exd6 營b6 17. 置fd1 ②xg2 18. 堂xg2 0–0 is also better, due to the passed pawn. During the game Grandelius thought that his only chance was to capture the e5-pawn, but I think it just makes things worse. He should have chosen one of the other continuations.

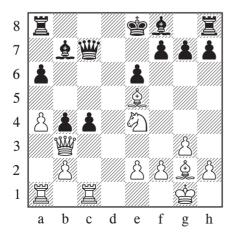


#### 15.a4!?

15. ②xe5 營xe5 16. ②f6† gxf6 17. ②xb7 罩a7 is also strong, as both 18. ②c6† and 18. ②xa6 would give White an advantage, with a clearly better king.

# 15...b4 16.罩fc1 c4 17.臭xe5

17.a5! is even stronger.

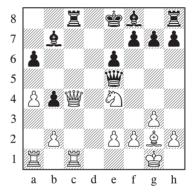


#### 17...₩xe5 18.₩xc4

18.\(\mathbb{Z}\)xc4 is possible. 18...\(\mathbb{Q}\)d5 19.a5 \(\mathbb{Z}\)xc4 20.\(\mathbb{Z}\)xc4 weakens the light squares before Black is able to castle.

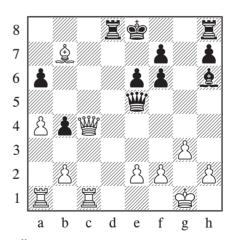
#### 18....罩d8

After 18... \( \text{\mathbb{Z}} c8 \) Agrest must have planned:



19. 營xc8†! এxc8 20. 至xc8† 空d7 21. 至ac1, with a position that is very promising due to Black's weak king and the passive rook on h8.

# 19. \$\alpha\$ f6† gxf6 20. \$\dot{2}xb7 \$\dot{2}h6?

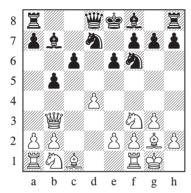


#### 21.\\\xb4!

With this last tactical trick – 21...2xc1 22.2c6† – White puts the final nail in the coffin. Grandelius fought on for a few more moves.

21... 增d6 22. 增xd6 罩xd6 23. 罩c8† 罩d8 24. 罩xd8† 蛰xd8 25. 毫xa6 空e7 26. 毫b7 罩b8 27. 毫f3 f5 28. a5 e5 29. 毫d5 蛰d6 30. 毫xf7 1-0

Finally, it's time to examine Black's best move in the key position near the start of the game.

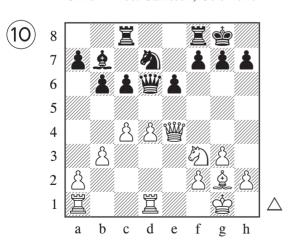


I think it is 9... b6, defending not only b5 but also the bishop on b7, making ... c5 easier to achieve. However, White can play 10.a4 without allowing the trick from the game against McShane (9...a6 10.a4?! c5!). I don't think Black is able to equalize completely.

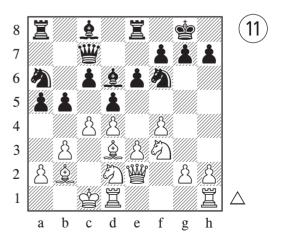
At the end of 2012 Grandelius finally realized what he needed to do to handle pawn levers better. He hired Agrest as a coach.

Below you will find two final exercises on the theme – prophylaxis against pawn levers. Start by identifying the opponent's pawn levers, and then try to find prophylactic moves against them.

Smith – Leer-Salvesen, Oslo 2010



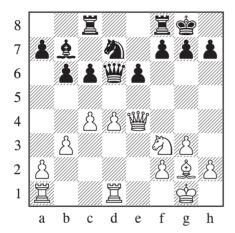
**Smith 2012** 



# 10. Axel Smith - Bjarte Leer-Salvesen

Norwegian League, Oslo 8th January 2010

1.c4 e6 2.g3 d5 3.Ձg2 ②f6 4.d4 c6 5.營c2 ②bd7 6.②f3 ዴe7 7.0-0 0-0 8.b3 b6 9.፰d1 ዴb7 10.②c3 ፰c8 11.e4 ②xe4 12.②xe4 dxe4 13.營xe4 營c7 14.ዴf4 ዴd6 15.ዴxd6 營xd6



Black wants to play ...c5 to release the bishop.

#### 16.c5! ₩e7

16...bxc5 17.dxc5 ②xc5 18.₩b4 is the tactical point White needs to find. After 18...₩e7 White plays a rook to c1 and wins the knight.

#### 17.b4

The d6-square is much more valuable than the d5-square, not only because it's further into the opponent's camp but also because White can capture the knight on d5 whenever he wants.

 17... 當fd8
 18. 豐e1
 b5
 19.a4
 a6
 20.axb5

 axb5
 21. 富a7
 ②f6
 22. ②e5
 ②d5
 23.h4

 豐c7
 24. 鼍da1
 冨a8
 25. 鼍xa8
 এxa8
 26. এxd5

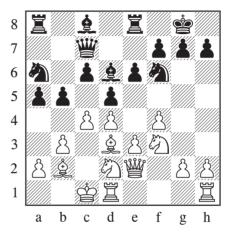
 exd5
 27. ②f3
 息b7
 28. 鼍a7
 堂f8
 29. 豐e5

 豐b8
 30. 豐xb8
 冨xb8
 31. ②d2
 堂e8
 32. ②b3

 এc8
 33. ②a5
 এd7
 34. 堂g2
 冨c8
 35. 堂f3

ውየ 36. ው 8 ው 6 37. ወ b 7 ጀe 8 38. ወ d 6 ጀe 7 39. ው f 4 ው f 6 40.g 4 h 6 41.g 5 † h k g 5 † 42.h k g 5 † ው g 6 43.f 3 f 6 44. ወ k b 5 f k g 5 † 45. ው g 3 g 4 46.f k g 4 ጀe 3 † 47. ው f 2 ጀ b 3 48. ጀ k d 7 ጀ b 2 † 49. ው g 3 ጀ b 3 † 50. ው h 4 c k b 5 51. ጀ k d 5 ጀ k b 4 52.c 6 ጀ c 4 53. ጀ c 5 1 – 0

#### 11. Smith 2012



White's pawn formation with d4 and f4 makes his centre really solid, so he is strategically justified in attacking on the kingside with g2-g4-g5. Before this advance is carried out, it makes a lot of sense to play two prophylactic moves against Black's counterplay.

#### 12.c5! \(\partial e7 13.a3\)!

Now ...a4 is met by b3-b4, or ...b4 with a3-a4. Black has no possibility whatsoever of starting an attack on White's king, so White can attack 'for free'. Strategically the position is already won, but Houdini's modest assessment of +0.15 suggests that there might be some work left before White can collect the whole point.

Mr Prophylaxis had an influence on the last position. In the 7th game of the 1966 World Championship match, Tigran Petrosian had a similar position against Boris Spassky, but with reversed colours. Petrosian played ...c4

# Chapter 3

# **Auxiliary Questions**

The purpose of this chapter is to bind together the pawn levers and piece exchanges into a smooth list of auxiliary questions, which can be used in most middlegame positions. Well, that's far too simplified a way of playing chess, but I think it's a good idea to have the auxiliary questions in reserve, for when intuition doesn't define in which direction to steer your thoughts.

I encountered the method of asking questions for the first time in a splendid book from 2001: Jesper Hall's *Chess Training for Budding Champions*. The auxiliary questions I propose are simpler; there are only six of them.

# Chapter overview

# Why is it useful to have auxiliary questions?

When you play, it's easy to miss the forest because of all the trees. There are so many threats to take care of and variations to calculate that there is no time left for the big strategical questions. Two of the heroes from the previous chapters, Nils Grandelius and Ulf Andersson, help each other in the chapter's first game to show why auxiliary questions are important.

# When should the questions be used?

As "auxiliary" implies, they are used when your intuition isn't enough to find a satisfying plan, and especially in critical positions. The second section will give some advice of how to identify those positions during the game. It is recommended to use the questions during the opponent's thinking time, when there is less need to calculate variations.

# So what do they consist of?

Mainly positional considerations. Some important positional themes have already been covered in the previous chapters: pawn levers, piece exchanges and material imbalances. This chapter adds other imbalances.

# How should the questions be used?

They are presented in a list, but used only when encountering difficulties in grasping a position. Afterwards, it will hopefully be easier to find a good plan.

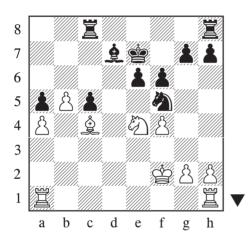
Is there something they should not be used for? Yes! The auxiliary questions are only there as an aid, and shouldn't compete with your intuition. The first thing to do is still simply look for good moves. But they are useful if you are encountering difficulties getting a handle on a position.

# **Using Auxiliary Questions**

The first game illustrates why it's useful to use auxiliary questions. Nils Grandelius was Black and has annotated the game.

### Vladimir Potkin - Nils Grandelius

Bundesliga, Emsdetten 4th February 2012



With White's last move, 24.a4, his idea is clear: to play slowly and keep it all under control, whereas Black has very few chances to get active himself. At this point I was mostly concerned about my c5-pawn and the very nice knight on e4.

Therefore I played:

#### 24...Ød4

The idea is to push ...f5. However, it didn't help.

#### 25. \ac1 f5 26. \alpha d2!

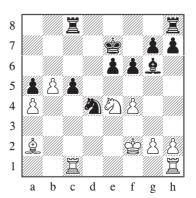
I was clearly worse: Potkin just went \( \mathbb{2}\)a2, \( \alpha\)c4 and picked up my a5-pawn.

When showing the game to Ulf Andersson during a training session, he immediately pinpointed the most important aspect of Black's position: the "dead" bishop on d7. Not only is it blocked by the pawns on a4/b5 and e6, but it also blocks the d-file, thus stopping Black from getting an active rook. The solution to the position must be to improve the horrible bishop.

#### 24...\\dot\end{a}e8!

Our mainline was as follows:

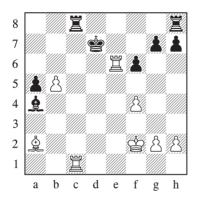
# 25.\(\mathbb{Z}\)ac1 \(\mathbb{L}\)g6! 26.\(\mathbb{L}\)a2 \(\vartheta\)d4



#### 27. ②xc5 桌c2!

The tactics work in Black's favour. For example:

# 



In view of his active king, Black is at least OK.

All this looks pretty easy, you might say? Well, to some extent I actually agree. Finding the bishop manoeuvre is definitely not beyond my abilities or understanding of the game. If I had been given the position after 24.a4 as an exercise, I'm sure I would have solved it. However, that's not the point! The point is that this requires another way of thinking during games. To ask myself questions such as "Which is my worst-placed piece?" might sound trivial, but during a game there are always lines to calculate, pawns that are hanging and threats that have to be taken care of. This is precisely the area where a player like Ulf Andersson excels, and therefore also an area where I can learn the most from him.

(That is the end of Nils Grandelius's annotations.)

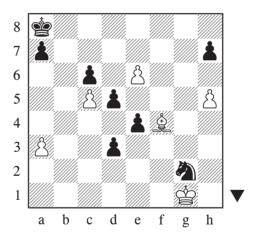
# Critical positions

The Swedish Grandmaster Lars Karlsson once said: "It was in Russia that I learned to play chess." He was referring to some months when he travelled around in the Soviet Union.

Nils Grandelius and I made our pilgrimage in December 2007, to the snowy city of Vladimir with temperatures at –20° C. During seven double rounds in ten days, Grandelius followed the advice of declining all draw offers, and lost to a lot of unknown Russian schoolboys in an IM-tournament, while I did the same in a GM-tournament. To lose the following amazing game annoyed me at the time, but later I understood what went wrong.

# Dmitry Lavrik - Axel Smith

Elizaveta Bykova Memorial, Vladimir 19th December 2007



The position is ideal to play as a training game, since almost every decision is critical.

# 41...②xf4 42.e7 \$\dots b7 43.e8=\ddots d2 44.\ddots d7\ddots

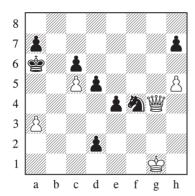
So far three 'only moves', but now Black has an option and thus a chance to go wrong.

#### 44...**₽**a6!

White wins after 44...\$\dot\b8?\ 45.\dot\g4, since the knight on f4 is hanging with check.

#### 

45. ₩g4! is better.



Black has two options.

a) 45...e3 46.豐c8†! The knight will be hanging with check if Black's king reaches the fourth rank. It will end in a repetition after 46...空a5 47.豐c7† 空b5 48.豐b8† 空a6 49.豐c8† 空a5 50.豐c7† etc.

#### b) 45...\$a5!

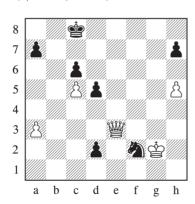
This is a tougher nut. Since Black threatens ...e4-e3 and ...d5-d4, White has to act.

46.₩d1 e3

Black threatens ... © f4-h3-f2.

47. ₩b3! Дh3† 48. фg2 The only move.

It will be apparent later why 48. 中 loses. 48... 白 49. 世 4 + 中 6 50. 世 4 + 中 7 51. 世 5 + 中 7 51. 世 5 + 中 7 5 - 中 7 5



With the king on h2, Black would have a fork on g4.

52...d1=₩

Black is a pawn up if White takes the knight, but White can start with:

53.e8† �b7 54.d7† �a6 55.xc6† �a5

And then play

56. Фxf2

with a probable draw.

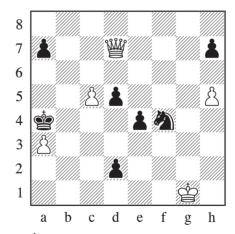
#### 45...**⊈**a5

Black is winning, but my engines still don't understand it. I am happy that they don't have all the answers yet.

#### 46.\degree c7† \degree a4

46... 堂a6 is a repetition and 46... 堂b5? 47. 豐b7† 堂c4 48. 豐b4† 堂d3 49. 豐b1† 堂e2 50. 豐f1† 堂e3 51.c6 wins for White.

### 47.\d7†



## 47...**⊈**xa3?

This is what I played in the game. I managed to avoid the checks, but soon regretted that my king was so far away from the d-pawn.

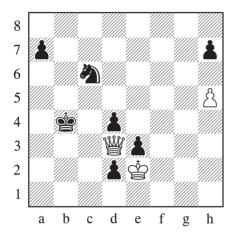
# 48.₩g4 e3

My opponent accidentally knocked the h5-pawn onto the floor and put it back, by mistake, on h4! During the delay, I tried to think about the position, but it was difficult since the arbiters were trying to teach me Russian. However, the game soon resumed.

#### 49.\d1 \d2e6?

49...호b2 50.c6 ②e6 was still a draw. In the game I was just lost.

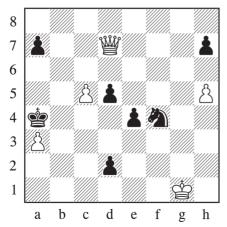
50. 查f1 d4 51. 查e2 ②f4† 52. 查f3 ②d3 53.c6 ②e5† 54. 查e2 ②xc6 55. 豐a1† 查b3 56. 豐b1† 查c3 57. 豐d3† 查b4

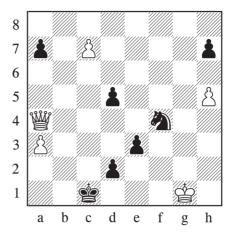


58.營xh7 空c5 59.h6 包e5 60.營xa7† 空d5 61.營a5† 空e4 62.營xe5† 空xe5 63.h7 d3† 64.空d1

1-0

Let's go back to the position after White's 47th move and examine Black's winning move.

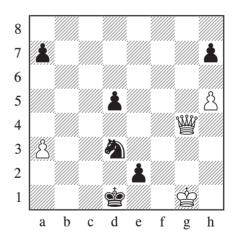




51...d1=鬯† 52.鬯xd1† 空xd1 53.c8=鬯 e2 54.鬯g4

The only move to stop ...e1=\\displa.

#### 54...©d3



White must move his king from the first rank, to prevent Black from threatening to promote with check.

#### 55. \$\dot{\phi}\h2

White would have been OK with 55.h6?  $\triangle d2$  56. $\triangle g5\dagger \triangle c3$  57. $\triangle g7\dagger \triangle b3$  58. $\triangle xh7$  were it not for the fact that 58...e1= $\triangle t$  comes with check.

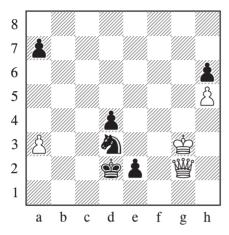
#### 55...h6!

Stopping checks from the g5-square.

# 56.營f3 空d2 57.營g2 d4

Black threatens ... 2e5 followed by ... 4d1.

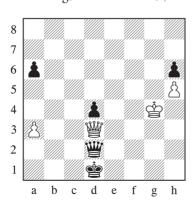
# 58.**⊈**g3



#### 58...a6!!

Incredibly, White is in zugzwang! Every move has a downside.

- a) With the king on h4, White isn't in time to defend against ... 公d3-e1-c2: 59. 空h4 公e1 60. 營f2 公c2 61. 空g4 d3 62. 空f3 空c1, winning for Black.
- b) With the king on h2, he walks into a fork on g4: 59. \$\ddots\$ h2 \$\ddots\$ e5 The point is 60. \$\ddots\$ f2 \$\ddots\$ g4†.
- c) With the king on g4, he walks into a check on e5: 59. \$\div g4\$ \$\div d1!\$ White can't play \$\windthgeta g2-f3\$ anymore. 60. \$\windth\gamma g3\$ e1=\$\windth\gamma 61. \$\windth\gamma xd3\div \windth\gamma d2\$



The queen ending is won – Black will manage to hide from the checks.

d) With the queen on h2, he can't pin the pawn: 59. ₩h2 \$\ddot d1\$

#### 59.a4 a5!

The move deserves only one exclamation mark this time. The zugzwang is now decisive.

So what was the conclusion? When we returned from Russia, I still felt that I didn't know how to play chess. However, the situation became clearer when I analysed my games.

While my opponents played normal moves in most positions and spent their time in the critical ones, I tried hard to find the very best continuation on every move. When we reached the important moments, I didn't have much time left. In the preceding example, it might not have gone wrong with some extra time on the clock.

I drew the conclusion that I had to look for the critical positions and use a greater part of my time there.

The strategy to use most time for the critical decisions is quite obvious and universal for all games, but how do you find the critical positions in chess?

In *Move First, Think Later,* Willy Hendriks writes that the critical moments are easy to find with hindsight, but that there's no good prescription to find those moments during the game. A game doesn't contain five critical moves and thirty-five easy moves; it's rather on a continuous scale.

That's true, of course, but it doesn't disqualify the guidelines for the characteristics of a critical position. It's even useful to find out that some positions are very critical and others somewhat critical.